

PRUEBAS DE ACCESO A CICLOS FORMATIVOS DE GRADO SUPERIOR.

Orden de 26 de abril de 2002, (DOE. 9 de mayo)

Fecha: 19 de junio de 2002

| DATOS DEL ASPIRANTE | CALIFICACIÓN |
|------------------------------|---|
| Apellidos: _____ | APTO <input type="checkbox"/> NO APTO <input type="checkbox"/> |
| Nombre: _____ DNI: _____ | |
| I.E.S. de inscripción: _____ | |
| I.E.S. de realización: _____ | |

| PRUEBA DE INGLÉS (GENERAL) |
|--|
| <p>Instrucciones: Mantenga su DNI en lugar visible durante la realización del ejercicio. Lea detenidamente los enunciados de los ejercicios antes de comenzar su resolución.</p> |
| <p style="text-align: center;">The cool pillow</p> <p>What should you do on a summer's night when it is too hot to sleep? Students at Heriot-Watt University in Scotland have come up with an interesting answer: a cooling pillow.</p> <p>The pillow is filled with polyacrylic beads that have been chilled in the refrigerator during the day and then placed inside the pillowcase during the night. Tests show that people whose heads are cool feel that the room temperature is lower than it really is. In consequence they have less difficulty sleeping in conditions that might otherwise have them tossing and turning all night.</p> <p>The idea for the pillow has not, as one might expect, come from students at a science faculty, but from first-year management students who were given the task of thinking up a commercial idea. Undoubtedly the offer by a leading Scottish bank of a large cash award for the best invention also helped. After receiving the award, the students now hope to obtain further funding to develop the project into a commercial success. They intend to set a retail price of about 18 pounds per pillow.</p> <p>One of the leaders of the project recalls that at one point they had almost given up trying to invent something truly original, and were 'starting to lose sleep over it', Then one night a member of the team suddenly had a brainwave and came up with the idea of the chilled pillow, Presumably, it was a particularly hot night.</p> |
| <p>VOCABULARY: Bead: cuenta, bolita // Brainwave: idea genial // Chill: enfriar // Pillow: almohada // Retail price: precio venta al público // Toas and turn: dar vueltas (en la cama).</p> |
| <p>QUESTIONS</p> <p>1. ANSWER THE FOLLOWING QUESTIONS FROM THE TEXT:</p> <p>1.1. Why were the students worried about the project?</p> <p>1.2. How does the pillow work?</p> <p>2. ARE THE FOLLOWING STATEMENTS TRUE OR FALSE? WRITE THE EVIDENCE FROM THE TEXT.</p> <p>2.1. The pillow is kept in the fridge until it is needed.</p> <p>2.2. People feel comfortable when their heads are not hot.</p> <p>2.3. The students will decide on a price for the pillow in the future</p> |

3. FIND WORDS OR PHRASES IN THE TEXT WHICH MATCH THE DEFINITIONS IN **BOLD**. THEN COMPLETE THE SENTENCES.

3.1. You need to **think of** an idea.

-You need to _____

3.2. He is one of the **principal** scientists in the world.

He is one of the _____

3.3. David started **to be very worried about** his project presentation.

David started to _____

4. READ THE TEXT AND CHOOSE THE CORRECT ALTERNATIVE:

4.1. How do beads help people sleep at night?

(A) They reduce the temperatura in the bedroom.

(B) They cool down people's bodies.

(C) They make people think the room is cool.

4.2. Why did the students make the pillow?

(A) It was part of their science course at university.

(B) The university asked them to invent something that could be sold.

(C) A bank gave them some money to help them.

4.3. What difficulty did they have?

(A) They couldn't decide on the right price for the pillow.

(B) One of the students on the project fell ill.

(C) It took them a long time to think of the pillow idea.

4.4. How did the students get money for the project?

(A) They won a prize in a competition organised by a bank

(B) They won money in a competition and then borrowed some more.

(C) The university lent them some money in the beginning.

5. COMPLETE THE SENTENCES USING THE CORRECT FORM OF THE VERB GIVEN IN BRACKETS

5.1. The idea for the pillow suddenly _____ (occur) to one of the students after they _____ (begin) to feel it was impossible.

5.2. They _____ (offer) a large cash award by a bank.

5.3. If they _____ (not finish) the project, they _____ (not get) the money.

5.4. They _____ (work) on it for about two months now.

6. WRITING. (About 50 words).

What do you think about projects and homework? Think of one you thought it was interesting.

CRITERIOS DE CALIFICACIÓN:

El alumno deberá responder en inglés a las seis preguntas que se formulan. Puntuación máxima para cada pregunta: 1ª pregunta: 2 puntos; 2ª pregunta: 1,5 puntos; 3ª pregunta: 1,5 puntos; 4ª pregunta: 1 punto; 5ª pregunta: 1 punto; 6ª pregunta: 3 puntos